

IMPLEMENTASI KURIKULUM SMK-RSBI INVEST PADA KOMPETENSI KEAHLIAN TEKNIK PERBAIKAN BODI OTOMOTIF SMK NEGERI 2 DEPOK

ABSTRAK

Disusun Oleh :

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Tujuan utama penelitian ini yaitu untuk memberikan gambaran dan informasi kepada pihak sekolah dan industri tentang perencanaan kurikulum SMK-RSBI INVEST, pelaksanaan kurikulum SMK-RSBI INVEST, dan evaluasi kurikulum SMK-RSBI INVEST pada Kompetensi Keahlian Teknik Perbaikan Bodi Otomotif SMK N 2 Depok, Sleman.

Jenis penelitian adalah penelitian deskriptif yang bertujuan menggambarkan dan menginterpretasi objek penelitian secara sistematis dan mendalam. Subjek penelitian adalah Wakil Kepala Sekolah Bidang Kurikulum, Guru mata pelajaran pada Kompetensi Keahlian Teknik Perbaikan Bodi Otomotif SMK N 2 Depok dan Instruktur Teknik PT. New Ratna Motor sebagai mitra SMK N 2 Depok. Teknik yang digunakan untuk mengumpulkan data adalah kuesioner, wawancara dan dokumentasi. Teknik analisis data menggunakan teknik analisis deskriptif kuantitatif dan kualitatif.

Berdasarkan hasil penelitian dapat disimpulkan: (1) Perencanaan kurikulum bertaraf internasional Kompetensi Keahlian Teknik Perbaikan Bodi Otomotif SMK Negeri 2 Depok Sleman dikategorikan baik. Maksudnya, Tim pengembang kurikulum SMK Negeri 2 Depok Sleman Yogyakarta dalam menyusun kurikulum sebagian besar (75,18%) telah mempertimbangkan latar belakang; visi, misi dan tujuan; struktur kurikulum; Kriteria Ketuntasan Minimum (KKM); standar kelulusan; kalender pendidikan, buku panduan kurikulum nasional dan internasional; (2) Pelaksanaan kurikulum Kompetensi Keahlian Teknik Perbaikan Bodi Otomotif SMK Negeri 2 Depok Sleman dikategorikan baik. Artinya, rata-rata hasil perencanaan kurikulum sebagian besar (79,58%) telah dilaksanakan yang dituangkan dalam bentuk silabus, program tahunan, program semester, rencana pelaksanaan pembelajaran (RPP), tabel penilaian, metode pembelajaran, bahasa pengantar pembelajaran, media pembelajaran, waktu penilaian, dan teknik penilaian; (3) Evaluasi kurikulum Kompetensi Keahlian Teknik Perbaikan Bodi Otomotif SMK Negeri 2 Depok Sleman dikategorikan baik. Maksudnya tim pengembang kurikulum sebagian besar (82,14%) telah melaksanakan evaluasi kurikulum dengan berpedoman pada buku panduan evaluasi kurikulum, melakukan evaluasi terhadap substansi kurikulum, menyusun instrumen evaluasi, melakukan pengumpulan data, menganalisis data, dan menghasilkan evaluasi kurikulum.

Kata kunci: Kurikulum SMK-RSBI INVEST, Kompetensi Keahlian Teknik Perbaikan Bodi Otomotif

IMPLEMENTATION CURRICULUM SMK-RSBI INVEST IN TECHNICAL SKILLS COMPETENCY AUTOMOTIVE BODY REPAIR SMK NEGERI 2 DEPOK

ABSTRACT

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The main objective of this study is to provide an overview and information to industry about the school and curriculum planning RSBI SMK-INVEST, curriculum implementation RSBI SMK-INVEST, and evaluation of curricula in vocational-INVEST RSBI Technical Skill Competency Automotive Body Repair SMK N 2 Depok, Sleman.

This type of research is a descriptive study that aims to describe and interpret the objects in a systematic and in-depth research. Research subject is the Deputy Principal Curriculum Field, subject to the Master Skill Competency Vocational Technical Automotive Body Repair SMK N 2 Depok and Technical Instructor PT. New Ratna Motor as a partner of SMK N 2 Depok. The technique used to collect data was a questionnaire, interview and documentation. Data analysis techniques use descriptive analysis technique of quantitative and qualitative.

Based on this research can be concluded: (1) Planning an international curriculum Skill Competency Body Repair Automotive Engineering SMK Negeri 2 Depok Sleman properly categorized. That is, the curriculum developer team SMK Negeri 2 Depok Sleman Yogyakarta in developing curriculum majority (75.18%) have considered the background; vision, mission and goals; structure of the curriculum; Minimum Criteria for completeness; graduation standards; calendar of tuition, books national and international curriculum guidelines, (2) Implementation of Technical Skill Competency curriculum Automotive Body Repair SMK Negeri 2 Depok Sleman well categorized. That is, the average results of the curriculum planning of the majority (79.58%) has been implemented as outlined in the syllabus, the annual program, the semester program, learning the implementation plan (RPP), the table of assessment, teaching methods, learning the language of instruction, instructional media, time of assessment, and assessment techniques, (3) Evaluation of Technical Skill Competency curriculum Automotive Body Repair SMK Negeri 2 Depok Sleman well categorized. It means most of the curriculum development team (82.14%) were carrying out curriculum evaluation with reference to the manual evaluation of the curriculum, to evaluate the substance of the curriculum, develop an evaluation instrument, to collect data, analyze data, and produce curriculum evaluation.

Keywords: Curriculum RSBI SMK-INVEST, Technical Skill Competency Automotive Body Repair